Video Transcript

	good morning. Today we are going to learn how to create a digital product.							
P	● 00:15 4 0 ● ⑨ e ²							
💽 tr	ranscript.mp4							
00:00	good morning. Today we are going to learn how to create a digital product.							
00:05	So first, please remember to, like, share							
00:09	and subscribe.							
00:11	Let us begin now.							



The transcript will be highlighted and anchor to the timestamp as the video/audio plays.

Speech Evaluation (SE) /Text-To-Speech (TTS)

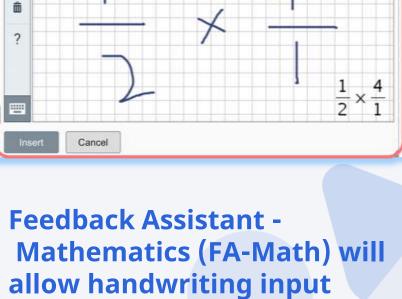


When students submit an audio response to an SE question, errors such as **mispronunciations, insertions, and omissions** will be identified and underlined in different colors in the feedback returned to students.

🗈 Read aloud	English Language (D) 1 Speech Trailuation Anomalian (D) 1 Visitantay
INSTRUCTIONS Tou may record an audio clip of up to 5 minutes.	And the second sec
Yesterday was a beautiful day. We had a long walk outside in the morning.	English Language (20) Speech Evaluation Avanuation (20) 000
1 The Speech Evaluation Tool has graded this submission	-
recording.mp3 testerday was a nice beautiful day. We had a long walk outside in the morning.	English Language (20 1 Speech Trailaction Avenues - 48 c Insultful
Bead (Jess	Territy .

Untilled / Generate Module	
Generate Module	
Module Details	
Attuibute Table	
Unstitled	
Test formatting, images, mathematical or scientific not Module Plan	acons in the Module Notes will not be used to generate the
Musiple Norrey	
Tags	
Angener Stags	
Module Tags	
Module Yagi	0.
(+ add M	DOVLE THE
Additional Details	
Instructions to Authoring Capiler	
For example, and shattens is analyse the builderial con- stances(s), write style of (pedagogical (consecute), the example.	
Number of sections	
1	

Authoring Copilot (ACP) facilitates Module creation of Sections, Activities and Components



Q HINT

✓ CHECK

KEYBOARD

- 23

 $\frac{1}{2} \div \frac{1}{4}$

 $O\frac{1}{2} \times \frac{4}{1}$

5

Short Answer Feedback Assistant (ShortAnsFA) can now provide feedback on openended responses based on rubrics

Title					
Rubrics for Essay Writing					
1. Capable	:	2.	Accomplished		
A Quality of writing					
MARK RANGE: 0 - 5 \$) :		Up to	10 ;	9
 Piece had little style or voic Gives some new informatio but poorly organized. 			Piece was written i interesting style ar Somewhat informa organized.	d voice	
B Grammar, Usage & Mechar	nics				
MARK RANGE: 0 - 8 ‡	:		Up to	16 ;	
 A number of spelling, punctuation or grammatica errors. 	I	•	Few spelling and p errors, minor gram errors.		

ntitled / Section Details	(8)
ction Tags	
Section Tags	Û
Mathematics (ALS) - Maths - 1 selected	Û
Subject Level	
Mathematics - MATHS 🛛 🖉 🗸 Primary 5	Ø ~
Content Map	
elow.Read More	map will link it to subjects/level
This content map is linked to other subjects/levels. Tagging this resource to this content below.Read More Topics Please select the relevant subtopics	3
This content map is linked to other subjects/levels. Tagging this resource to this content below.Read More Topics Please select the relevant subtopics	3
Topics Please select the relevant subtopics Available for ALS recommendations Primary Mathematics Whole Numbers	3
This content map is linked to other subjects/levels. Tagging this resource to this content below.Read More Flease select the relevant subtopics Available for ALS recommendations Primary Mathematics - Whole Numbers - Fractions	3
This content map is linked to other subjects/levels. Tagging this resource to this content below.Read More Topics Please select the relevant subtopics Available for ALS recommendations Primary Mathematics - Whole Numbers - Fractions - Notation and Representation of Fractions	3
This content map is linked to other subjects/levels. Tagging this resource to this content below.Read More Fopics Please select the relevant subtopics Available for ALS recommendations Primary Mathematics Prince Numbers Fractions Notation and Representation of Fractions Notation and Representation of a Whole	3
This content map is linked to other subjects/levels. Tagging this resource to this content below.Read More Topics Please select the relevant subtopics O Available for ALS recommendations Primary Mathematics - Whole Numbers - Fractions - Notation and Representation of Fractions	3

	Whole Numbers / Notation, Representation & Place Value of Whole / Curriculum Map	×
	Curriculum Map	
	Notation, Representation & Place Value of Whole Numbers	
	WW1 3.1 Mandasing In Namesing and Works Lights 100 000. WW1 1.2 Mandasing In Namesing and Works Lights 100 000. WW1 8.1 Mandasing In Namesing and Works Lights 100 000. WW1 8.1 Mandasing In Namesing and Munch Lights 100 000. WW1 8.1 Mandasing In Namesi	
NW1.12 Number	s in Numerals and Words (up to 10 million)	
Started: 0 Not started: 0		
Mastery Level	Number of Students	
Needs attention	0.	
Progressing	0	
Mastered	0	

Teachers can tag their own content to Adaptive Learning System (ALS) which will be recommended to their classes. ALS Learning Progress Dashboard is enhanced with more information about concepts and students' mastery levels.