

SINGAPORE
**Student
Learning
Space**

Workaround for “Aggregate Student Responses”

Background

- “Aggregate Student Responses” will only be released in R15 (Jun 2021)
- What can we do in the meantime to view student responses?
 1. What is missing
 2. Workaround using specific student view
 - a. Access individual student view
 - b. Other things on the heatmap

FOLLOW-UP ACTIONS

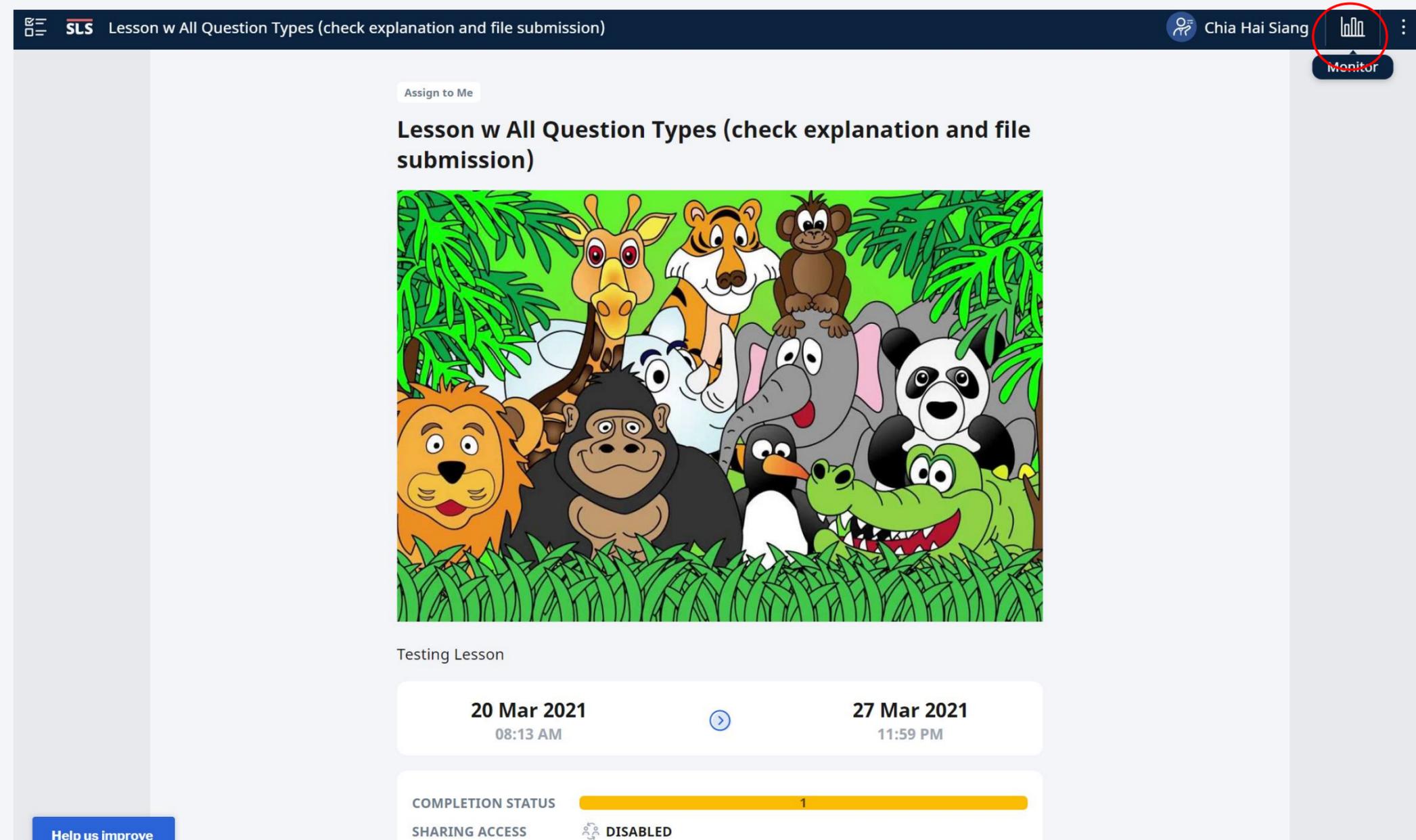
1. What is Missing?

- **Aggregate Student Responses view is a page that show all the student responses for a particular question together**
- **This view will be enhanced in R15 (Jun 2021) to allow teachers to give marks and feedback, including rubric feedback, to several students at once**
- **Until then, teachers can use the individual student view to give feedback.**

WORKAROUND

2a. Access Individual Student View

- Click on **Monitor** on the top right corner of the assignment to go to the Heatmap.



The screenshot shows the SLS interface for a lesson titled "Lesson w All Question Types (check explanation and file submission)". The user is identified as Chia Hai Siang. In the top right corner, there is a "Monitor" button, which is circled in red. Below the lesson title, there is a cartoon illustration of various animals in a jungle setting. The lesson is labeled as a "Testing Lesson" and shows a duration from 20 Mar 2021 08:13 AM to 27 Mar 2021 11:59 PM. The completion status is shown as 1, and the sharing access is disabled.

Lesson w All Question Types (check explanation and file submission)

Assign to Me

Lesson w All Question Types (check explanation and file submission)

Testing Lesson

20 Mar 2021 08:13 AM

27 Mar 2021 11:59 PM

COMPLETION STATUS 1

SHARING ACCESS DISABLED

Help us improve

WORKAROUND

2a. Access Individual Student View

- On the Heatmap you can click on any cell to access the student's response for a particular question.
- You can scroll using the small arrows at the bottom of the Heatmap or drag on mobile devices.

The screenshot shows the 'Monitor Assignment' interface for a lesson titled 'Lesson w All Question Types (check explanation and file submission)'. The user is 'Chia Hai Siang'. The assignment is due on 27 Mar 2021 at 11:59 PM. The progress bar shows 0 COMPLETE and 1 INCOMPLETE. The heatmap table below shows the student's status for various questions.

Activity No.	Assign. Status	Activity Status	Poll1	ITT1	Activity Status	Q1 [1]	Q2	Q3 [1]	Q4 [4]
Chia Hai Siang	I	C	●	●	I	○	○	○	○

Red circles in the image highlight the Q2 cell in the heatmap and a small right-pointing arrow at the bottom right of the heatmap area, indicating a scroll action.

WORKAROUND

2a. Access Individual Student View

- On the individual student view, you will see the student's name on the top left corner
- You can see the student's response and download if there are any attachments in FRQs and ARQs.

The screenshot shows the 'Individual Student View' for a student named Chia Hai Siang. The interface is divided into several sections:

- Header:** A blue bar at the top contains a back arrow, the text 'You're viewing Chia Hai Siang.' (circled in red), and a close button.
- Question:** The question is 'Q6' with instructions: 'Upload a file with your answer. You can attach up to 10 files.' The question text is 'Why did you choose (or not) to use a timeline to solve this problem?'.
- Response:** The student's response is 'Because XXXX'. Below the text is an attachment of a document named 'Physics_portfolio_paper_1.docx' (circled in red). A download icon (circled in red) is located to the right of the attachment.
- Feedback:** There are three tabs: 'Suggested Answer', 'Feedback', and 'Teacher Feedback' (which is active). Below the tabs is a 'Teacher Feedback' section with an 'ADD FEEDBACK' button.
- Marks:** A 'MARKS' section shows a dropdown menu and the text '/ 0'.
- Navigation:** A blue 'NEXT' button is at the bottom center.
- Right Panel:** A sidebar on the right shows the student's name 'Chia Hai Siang', creation date 'Created on 26 Mar 2021 02:09 AM', and a comment 'This is a good answer'. It also has 'DETAILS' and 'COMMENTS' buttons.
- Footer:** A blue button labeled 'Help us improve' is at the bottom left.

WORKAROUND

2a. Access Individual Student View

- **Add marks in the bottom right corner**
- **You can also click + Add Feedback if it is a FRQ or ARQ.**

You're viewing Chia Hai Siang.

Quiz with all Question Types (for marking)

1 2 3 4 5 6 7

Q6

INSTRUCTIONS
Upload a file with your answer. You can attach up to 10 files.

Why did you choose (or not) to use a timeline to solve this problem?

Suggested Answer | Feedback | **Teacher Feedback**

Teacher Feedback

+ ADD FEEDBACK

MARKS / 0

NEXT

Help us improve

No notes yet.
Start highlighting text or images or click the Notepad icon to create new notes!

WORKAROUND

2a. Access Individual Student View

- Click on the Text Box to begin keying in your feedback.
- You can click on the Attachment icon to add an attachment to your feedback, including a revised/marked copy of your student's submitted attachment(s).
- You can also click on the Drawing icon to add a drawing or upload a background image.

The screenshot shows the SLS interface for a quiz titled "Lesson w All Question Types (check explanation and file submission)". The user is viewing the student "Chia Hai Siang". The quiz question is "Q6" with instructions: "Upload a file with your answer. You can attach up to 10 files." The question text is "Why did you choose (or not) to use a timeline to solve this problem?". Below the question are three tabs: "Suggested Answer", "Feedback", and "Teacher Feedback". The "Teacher Feedback" form is open, showing a text input area with a toolbar containing icons for undo, redo, drawing, and attachment. The attachment icon is circled in red. At the bottom of the form are "CANCEL" and "POST" buttons, with the "POST" button also circled in red. A sidebar on the right shows a "No notes yet." message and instructions to start highlighting text or images or click the Notepad icon to create new notes.

WORKAROUND

2a. Access Individual Student View

- You can also highlight student responses in FRQ to give more targeted feedback.
- Highlight a part of the response and choose an Underline Colour.

The screenshot shows the SLS interface for a quiz. At the top, it says "Lesson w All Question Types (check explanation and file submission)" and "Chia Hai Siang". Below that, it says "You're viewing Chia Hai Siang." The main content is a quiz question titled "Quiz with all Question Types (for marking)". The question is "Q6" and asks "Why did you choose (or not) to use a timeline to solve this problem?". The student's response is "Because XXXX" with three underlines. A red circle highlights the underline tool. Below the response, there are tabs for "Suggested Answer", "Feedback", and "Teacher Feedback". The "Teacher Feedback" tab is active, showing a "Teacher Feedback" section with an "ADD FEEDBACK" button. At the bottom, there is a "MARKS" section with a dropdown menu and a "0" mark.

WORKAROUND

2a. Access Individual Student View

- You can add further comments into the textbox that appears.
- Underlined text and comments will appear in a separate card in the right drawer for easy reference by students.

The screenshot displays the SLS interface for a lesson titled "Lesson w All Question Types (check explanation and file submission)". The user is logged in as "Chia Hai Siang". The main content area shows a question labeled "Q6" with instructions: "Upload a file with your answer. You can attach up to 10 files." The question asks, "Why did you choose (or not) to use a timeline to solve this problem?" The student's answer is "Because XXXX", where "XXXX" is underlined. A comment card for "Chia Hai Siang" is visible in the right drawer, showing the student's name and a comment that says "se XXX". The comment card also has "DETAILS" and "COMMENTS" buttons. At the bottom of the question area, there are "CANCEL" and "SAVE" buttons, and a "NEXT" button. The marks section shows "MARKS / 0".

WORKAROUND

2a. Access Individual Student View

- You can click on the left and right arrows on the banner with the student's name to view the next student's answer on the same question, for easy marking.

The screenshot shows the SLS interface for a question view. The top navigation bar includes the SLS logo and the text "Lesson w All Question Types (check explanation and file submission)". Below this is a banner with the student's name "Chia Hai Siang" and a close button. The main content area displays "Q6" with instructions to upload a file. A question is asked: "Why did you choose (or not) to use a timeline to solve this problem?". The student's answer is "Because XXXX". A modal window is open for editing the answer, showing the student's name "Chia Hai Siang" and a text input field. At the bottom, there are "CANCEL" and "SAVE" buttons. A "MARKS" field shows "0" and a "NEXT" button is at the bottom center. A "Help us improve" button is in the bottom left corner. Red circles highlight the left and right navigation arrows in the banner.

WORKAROUND

2a. Access Individual Student View

- You can click on the student icon to see the list of teachers and students in the class and easily pick the next student you want to mark.
- Click on the Monitor icon to return to the Heatmap.

The screenshot displays the SLS interface for a lesson titled "Lesson w All Question Types (check explanation and file submission)". The top navigation bar shows the user "Chia Hai Siang" and a "Monitor" icon circled in red. Below the navigation bar, the interface shows a student's answer for question Q6. The question asks, "Why did you choose (or not) to use a timeline to solve this problem?". The student's answer is "Because XXXX". A file named "Physics_portfolio_paper_1.docx" is attached. The interface includes a "Teacher Feedback" section with an "ADD FEEDBACK" button and a "MARKS" field showing "/ 0". A "NEXT" button is visible at the bottom.

WORKAROUND

2b. Other Things On the Heatmap

- You can sort any column according to completion status using the small arrows on the header row.
- You can click on the Filter icon to filter the table.
- You can click the Settings icon to show the marks on the heatmap.

Lesson w All Question Types (check explanation and file submission) Chia Hai Siang Monitor

Monitor Assignment

0 COMPLETE | 1 INCOMPLETE

20 Mar 2021 08:13 AM | 27 Mar 2021 11:59 PM

Filter Settings Mute Download

Activity No.	Assign. Status	Activity Status	Poll1	ITT1	Activity Status	Q1 [1]	Q2	Q3 [1]	Q4 [4]
Chia Hai Siang	I	C	●	●	I	○	○	○	○

BACK TO TOP

Help us improve

WORKAROUND

2b. Other Things On the Heatmap

- When filtering, you can filter by specific activities, assignment or activity status.
- You may use these filters to show only students who have not completed their assignment or activity.

The screenshot displays the SLS interface for a lesson titled "Lesson w All Question Types (check explanation and file submission)". The user is logged in as "Chia Hai Siang". A "Filters" dialog box is open, allowing users to refine the data shown in the heatmap. The dialog includes the following options:

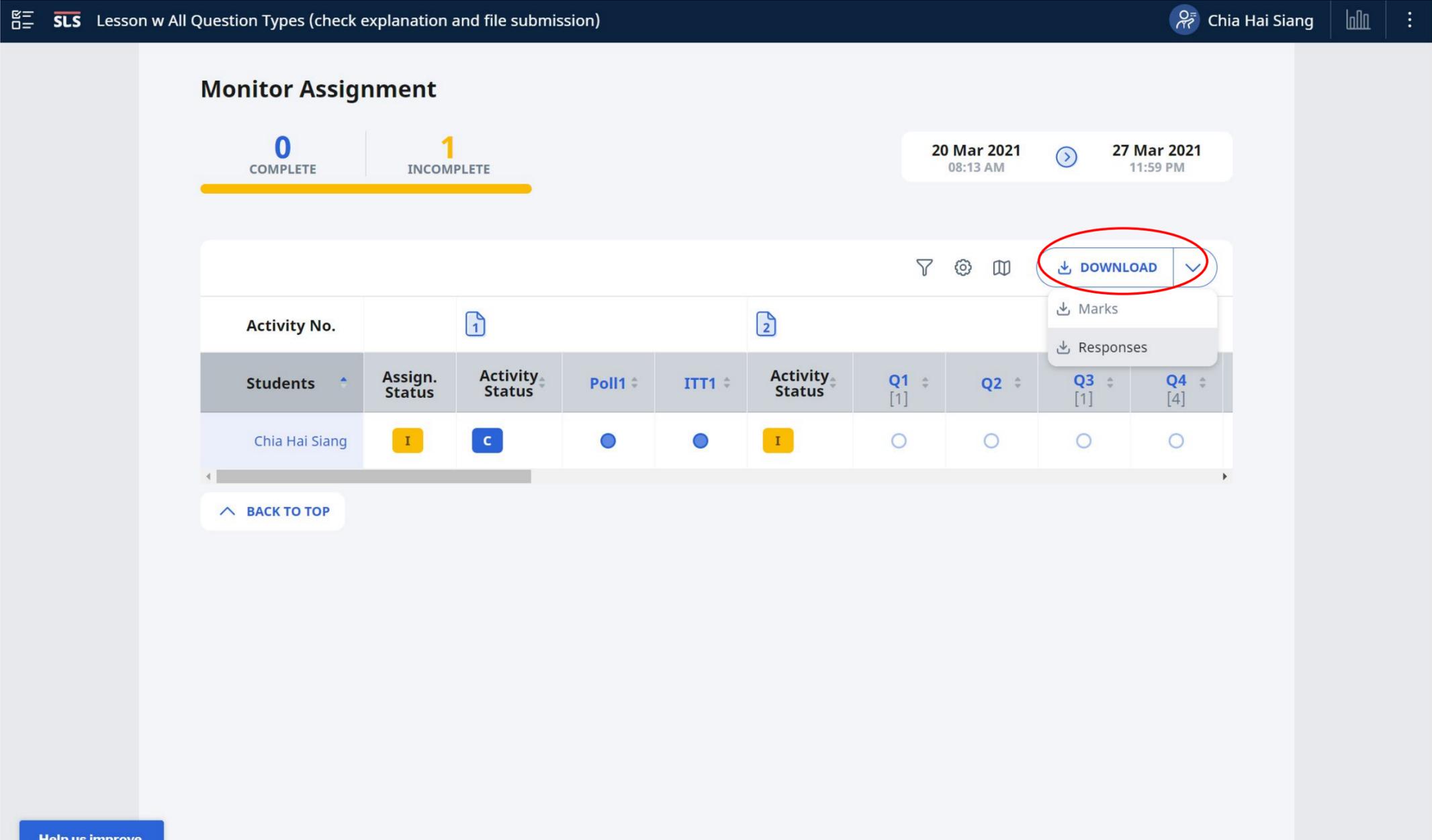
- Select Activity:** A dropdown menu with "All" selected and circled in red.
- Show Students with:** A section with two dropdown menus:
 - Assignment Status:** A dropdown menu with "All" selected and circled in red.
 - Activity Status:** A dropdown menu currently set to "Choose an option".

At the bottom of the dialog are "RESET" and "APPLY" buttons. The background interface shows a heatmap with columns for "Activity" and "Student", and a "DOWNLOAD" button in the top right corner.

WORKAROUND

2b. Other Things On the Heatmap

- You can also download marks and responses as a CSV file.
- The download will take some time and will appear as a Notification when it ready.



Lesson w All Question Types (check explanation and file submission) Chia Hai Siang

Monitor Assignment

0 COMPLETE | 1 INCOMPLETE

20 Mar 2021 08:13 AM | 27 Mar 2021 11:59 PM

Activity No. 1 2

Students Assign. Status Activity Status Poll1 ITT1 Activity Status Q1 [1] Q2 Q3 [1] Q4 [4]

Students	Assign. Status	Activity Status	Poll1	ITT1	Activity Status	Q1 [1]	Q2	Q3 [1]	Q4 [4]
Chia Hai Siang	I	C	●	●	I	○	○	○	○

BACK TO TOP

Help us improve

WORKAROUND

2b. Other Things On the Heatmap

- **Clicking on the Notification bell icon will allow you to download the CSV file.**
- **However, if nothing happens, you would need to check that you have enabled pop-ups for the SLS site, under browser Settings.**

The screenshot shows the Student Learning Space (SLS) interface. The top navigation bar includes a search icon, a notification bell icon (circled in red), and a menu icon. The main content area displays a welcome message for Chia Hai Siang and several action buttons: 'Create New Lesson', 'Community Gallery', and 'Create New Announcement'. Below these are tabs for 'Class Groups' and 'Assignments'. A central message states: 'You have viewed all your pinned Class Groups. To pin or unpin Class Groups, go to your Class Groups page.' On the right side, there is a 'Recent Announcements' section with several items, including 'Your Guide to Online Marking' and 'SLS R14 Sneak Series (4 of 4)'. A notification panel is open on the right, showing several notifications. The top notification is: 'Your students' responses for Lesson w All Question Types (check explanation and file submission) from Assign to Me are available for download until 23 Mar 2021 2 : 20 PM.' The text 'check explanation and file submission' is circled in red. Other notifications include 'SLS Administrator has shared SLS R14 with you.' and 'You have an updated announcement "Your Guide to Online Marking" from SLS.' A 'VIEW ALL NOTIFICATIONS' button is visible at the bottom of the notification panel. At the bottom left of the interface is a 'Help us improve' button, and at the bottom right is a 'Need Help?' button.

FOLLOW-UP ACTIONS

Conclusion

- **The slide deck shows the different ways you can use workarounds to**
 - **Access students Individual Views to mark and give feedback**
 - **Different capabilities of the SLS Heatmap**
- **Aggregate Student Responses will be available for all question types in R15 (Jun 2021).**

End