

SINGAPORE
**Student
Learning
Space**

Workaround for “Copying Activity To”

Background

- “Copy Activity” will only be released in R15 (Jun 2021)
 - What can we do in the meantime to stitch different activities together?
1. Copy Quiz
 2. Copy Question
 3. Copy Non-question components
 4. Copy Media Objects

1. Copying of Quizzes

WORKAROUND

Copying of Quizzes

- You find a Quiz that you like.
- Remember the name of the quiz.

The screenshot shows the SLS MOE LIBRARY interface for 'Categorising & Classifying Details'. The user is logged in as Chia Hai Siang. The main content area displays a quiz titled '3. Quiz B: Applying the Strategy', which is circled in red. Below the title are navigation buttons for pages 1, 2, 3, and a checkmark icon. The 'INSTRUCTIONS' section states: 'Feedback will be given after you have submitted the quiz.' The 'Quiz Mode' is 'Auto-Graded Quiz'. The 'Description' reads: 'As you answer the questions in this quiz, apply what you've learnt about the strategy of categorising and classifying details.' The 'Instruction to students' says: 'Read the text titled **'Help teenagers develop critical reading skills through newspapers'**, then categorise and classify the details it contains.' A summary box shows 'STATUS' as a grey square and 'TOTAL MARKS' as 2. The right sidebar contains details for 'Quiz Details', 'Multipart Question', 'Multiple-Choice Details', and 'Multiple-Response Details', each with 'Keyword Tags' and 'Question Tags' sections. A 'VIEW' button is present for each section. At the bottom, there is a 'Help us improve' button, a page indicator '< 3 / 4 >', and a 'Need Help?' button.

WORKAROUND

Copying of Quizzes

- Go to the lesson you want to copy the quiz to.
- Click Edit on the top right.

Lesson w All Question Types (check explanation and file submission)

Lesson Details

Lesson Notes

-

Keyword Tags

test

Learning Experience ⓘ

Custom

Lesson Tags

-

Lesson Credited to...

-

Lesson Information

My Drive / Lesson w All ...

Date Created: 27 Jan 2020 12:14 PM
Created by: Chia Hai Siang
Date Modified: 28 Apr 2020 12:24 PM
Last Edited by: Chia Hai Siang

VIEW

Testing Lesson

ENTER

WORKAROUND

Copying of Quizzes

- Click on the left menu to access the Activity List.
- Click to +Add Activity.

The screenshot displays the SLS interface for a lesson titled "Lesson w All Question Types (check explanation and file submission)". The left-hand menu contains several items: "Introduction", "Poll and ITT", "Standalone Questions", "Quiz with all Question Types (sequential)", "Quiz with all Question Types", "Quiz with all Question Types (for marking)", and "Completion". A red circle highlights the "+ ADD ACTIVITY" button at the bottom of this menu. The main content area features a cartoon illustration of various animals (giraffe, tiger, monkey, elephant, panda, gorilla, penguin, crocodile) in a jungle setting. The right-hand sidebar, titled "Lesson Details", includes sections for "Lesson Notes", "Keyword Tags" (with a "test" tag), "Learning Experience" (set to "Custom"), "Lesson Tags", "Lesson Credited to...", and "Lesson Information" (showing creation and modification dates and user information). An "EDIT" button is located at the bottom of the sidebar. At the bottom of the main content area, there is another "+ ADD ACTIVITY" button. The top right corner shows the user's name "Chia Hai Siang" and a checkmark icon. A "Need Help?" button is visible at the bottom right.

WORKAROUND

Copying of Quizzes

- In the pop-up, click top right to +Add from Library.

Lesson w All Question Types (check ex... / Add New Activity) + ADD FROM LIBRARY

Add New Activity

- Custom Activity**
Create an activity with stand-alone components without quiz monitoring functions
CHOOSE
- Progressive Quiz**
Students will receive feedback automatically after submitting each question
CHOOSE
- Auto-Graded Quiz**
Students will receive feedback automatically after submitting the entire quiz
CHOOSE
- Teacher-Marked Quiz**
Students will receive feedback after teachers have marked and released the quiz
CHOOSE

Help us improve | Need Help? ^

WORKAROUND

Copying of Quizzes

- Enter the name of the quiz into the search bar.
- Search for the quiz you want in the results.
- Click Choose.
- The search can find the quiz even if it is embedded within a lesson.

The screenshot shows the SLS interface for a lesson titled "Lesson w All Question Types (check explanation and file submission)". The user is logged in as Chia Hai Siang. A modal window titled "Lesson w All Question Types (check explanation a... / Add New Activity / Add from Library)" is open, displaying the "Add from Library" search interface. The search bar contains the text "Applying the Strategy", which is circled in red. Below the search bar, there is a "Quiz" filter and a "GUIDED SEARCH..." button. The search results are sorted by "Relevance" and show three quiz cards under the heading "Quizzes". Each card is from the "MOE Library" and is titled "Quiz B: Applying the Strategy". The first card's description is "As you attempt the following questions, apply the strategy of checking the strength of an argument." and it has a "VIEW DETAILS" and "CHOOSE" button. The "CHOOSE" button for the first card is circled in red. The other two cards have different descriptions and also have "VIEW DETAILS" and "CHOOSE" buttons. At the bottom of the modal, there is a "Need Help?" link.

WORKAROUND

Copying of Quizzes

- The Quiz will be automatically moved to the end of your lesson.
- Use the '3 dots to the right of the Activity to move its order in the lesson.

The screenshot shows the SLS lesson editor interface. The top navigation bar includes the SLS logo, the lesson title "Lesson w All Question Types (check explanation and file submission)", and the user name "Chia Hai Siang". The left sidebar displays a list of activities: Introduction, Poll and ITT, Standalone Questions, Quiz with all Question Types (sequential), Quiz with all Question Types, Quiz with all Question Types (for marking), Quiz B: Applying the Strategy (highlighted with a red circle around the '3 dots' icon), and Completion. The main content area shows the selected activity, "Applying the Strategy", with a progress indicator showing steps 3 and 4. The right sidebar contains "Quiz Details" and "Multiple-Response Details" sections, each with an "EDIT" button. The bottom of the screen shows a "Need Help?" button and a URL: <https://vle.learnina.moe.edu.sg/mrv/mv-librarv/lesson/edit/b6959213-8a5c-4732-b8b6-d2dd7e0cdd8c/page/22843609>.

2. Copying of Questions

WORKAROUND

Copying of Questions

- You find a question that you like.
- This question can be anywhere, either standalone or in a quiz.
- Remember some text in the question body.

The screenshot shows the SLS interface for a quiz titled "6. Quiz B: Applying the Strategy". The question is "Q4" and is a multiple-response type. The instructions state: "You may select more than one option." The claim is "Visiting the dentist regularly is unnecessary." and the premise is "No one enjoys going to the dentist." The text "No one enjoys going to the dentist" is circled in red. The question body contains three options, each with a feedback box. The first option is "The premise contains a fact." with feedback: "Since there are so many people in the world, the idea that 'no one enjoys going to the dentist' cannot be proven to be true. Hence, it is a generalisation and not a fact." The second option is "The premise contains objective language." with feedback: "The language is not objective as it is a generalisation is made about what all people feel." The third option is "The premise contains an assumption." which is selected, and its feedback box is highlighted in green. The interface also shows a "Help us improve" button and a "Need Help?" button.

WORKAROUND

Copying of Questions

- Go to the lesson that you want to add the question to.
- Click on the top right corner to Edit.

The screenshot shows the SLS lesson editor interface. At the top, the title bar reads 'SLS Insert Media Elements_Part 1 Text and Graphics'. In the top right corner, the user's name 'Chia Hai Siang' is displayed next to an 'Edit' button, which is circled in red. The main content area features a large green graphic with the text 'Part 1 Inserting Media Elements and Navigation buttons' and 'Lower Sec Computer Application Interactive Multimedia Communication'. Below the graphic, a blue button labeled 'ENTER' is visible. On the right side, a 'Lesson Details' sidebar is open, showing lesson notes, keyword tags (CPA, IMC), learning experience (Custom), lesson tags (Lower Sec Computer Applicatio...), and lesson information (My Drive / Insert Media ..., Date Created: 22 Mar 2021 11:26 PM, Created by: MOE, Date Modified: 22 Mar 2021 11:26 PM, Last Edited by: Chia Hai Siang). A 'VIEW' button is located at the bottom of the sidebar. At the bottom of the page, there is a 'Help us improve' button and a 'Need Help?' link.

WORKAROUND

Copying of Questions

- Go to the place in the lesson you want to add the question to.
- Click +Add Component

Insert Media Elements_Part 1 Text and Graphics Chia Hai Siang

Slide 3: Flute
Slide 4: Guitar
Slide 5: Piano

3. Insert appropriate images from the zip file into the slides.
4. Save your presentation and name it "MUSIC_<Your Name>".
5. Use the following layout for the presentation.

Musical Instruments

Drum
Flute
Guitar
Piano

Drum

A drum is a percussion instrument that produces sound when struck with sticks or the hands.

It is typically cylindrical, barrel-shaped, or bowl-shaped, with a taut membrane over one or both ends.

Flute

A flute is a wind instrument made from a tube with holes that are stopped by the fingers or keys, held vertically or horizontally.

The flute is a family of musical instruments in the woodwind group.

The modern orchestral form is a transverse flute, typically made of metal.

Guitar

The guitar is classified as a plucked string instrument, or chordophone, which produces sound by creating a vibration of the strings. Most guitars have six strings.

The sound is produced by creating vibration in the hollow body of an acoustic guitar or through an amplifier for an electric guitar.

Piano

A piano is an acoustic, stringed musical instrument.

It is a musical instrument with wire strings that sound when struck by felt-covered hammers operated from a keyboard.

6. Ensure that the slides are clear and easy to read.

7. Save your work.

[Read Less](#)

+ ADD COMPONENT

+ ADD ACTIVITY

Help us improve 4 / 6 Need Help? ^

WORKAROUND

Copying of Questions

- When the component selector comes up, click **+Add from Library**

The screenshot shows the SLS interface for creating an activity. The main content area displays a grid of five slides related to musical instruments: Drum, Flute, Guitar, Piano, and another Flute slide. Below the grid, there are instructions: "6. Ensure that the slides are clear and easy to read." and "7. Save your work." A "Read Less" link is also visible.

The "Add Component" dialog box is open at the bottom, featuring a dark blue header with a white "+ ADD FROM LIBRARY" button, which is circled in red. Below the header, there are ten activity options, each with an icon and a label: Text/Media, Interactive Thinking Tool, Poll, Multiple-Choice, Fill-in-the-Blanks, Click-and-Drop, Error-Editing, Free Response, Audio Response, and Multipart Question. A note at the bottom of the dialog states: "Each activity can contain a maximum of 1 Interactive Thinking Tool and 1 Audio Response Question".

At the bottom of the dialog, there are two buttons: "+ ADD COMPONENT" and "+ ADD ACTIVITY". The main interface also shows a "Help us improve" button on the left and a "Need Help?" button on the right. The page number "4 / 6" is displayed at the bottom center.

WORKAROUND

Copying of Questions

- Type in the text from the question body into the search box
- Find the question you want and click Choose.
- The search can find the question even if it is embedded within a lesson.

The screenshot shows the SLS 'Add from Library' search interface. The search bar contains the text 'visiting the dentist regularly', which is circled in red. Below the search bar, the 'Search Results' section is displayed, sorted by 'Relevance'. The results are categorized into 'Questions' and are shown in a grid layout. The first result, from 'My Drive', is circled in red and has a 'CHOOSE' button highlighted in blue. The text of this question is: 'CLAIM: Visiting the dentist regularly is unnecessary. PREMISE: No one enjoys going to the dentist.' Other results from 'MOE Library' are also visible, including one with a partially filled question: 'Sue is _____ because she exercises regularly.'

WORKAROUND

Copying of Questions

- You will see the new question in your lesson.
- Use the edit button to adapt the question if you wish, or the 3 dots to move its order in the lesson.

Insert Media Elements_Part 1 Text and Graphics Chia Hai Siang

4 5

6. Ensure that the slides are clear and easy to read.
7. Save your work.

[Read Less](#)

Q1

INSTRUCTIONS
You may select more than one option.

CLAIM: Visiting the dentist regularly is unnecessary.
PREMISE: No one enjoys going to the dentist.

The premise contains a fact.

Feedback
Since there are so many people in the world, the idea that 'no one enjoys going to the dentist' cannot be proven to be true. Hence, it is a generalisation and not a fact.

The premise contains objective language.

Feedback
The language is not objective as it is a generalisation is made about what all people feel.

Activity Details
Activity Notes
-
Active Learning Process
Custom
[EDIT](#)

Text/Media

Multiple-Response Details
Keyword Tags
-
Question Tags
-
[EDIT](#)

[Help us improve](#) [Need Help? ^](#)

3. Copying of Non-Question Components (Text)

WORKAROUND

Copying of Non-Question Components (Text)

- The previous 2 flows should show you how to copy a quiz, or a question.
- For non-question components (e.g. text/media) you would have to copy the text into a new component
- You may wish to copy the original Lesson from MOE library or Community Gallery to My Drive before editing.

The screenshot shows the SLS MOE LIBRARY interface for a lesson titled "Right on Target: Lesson 1 - Expressions, Actions, Sounds". The user is logged in as Miss Goh. A red circle highlights the "Copy Lesson to My Drive" button in the top right corner of the lesson editor.

Right on Target: Lesson 1 - Expressions, Actions, Sounds

The diagram illustrates the components of communication. At the center is a green circle containing the text: **Purpose**, **Audience**, **Context**, and **Culture**. Surrounding this is a blue ring. Six arrows point from the ring towards the center, each labeled with a component: **Expressions**, **Volume**, **Intonation**, **Pace**, **Sounds**, and **Actions**.

"Why did my teacher think I wasn't paying attention, when I was?"

In this lesson, join Tom as he learns how our **Expressions, Actions** and **Sounds (EAS)** are an important part of our interactions with others.

Note:

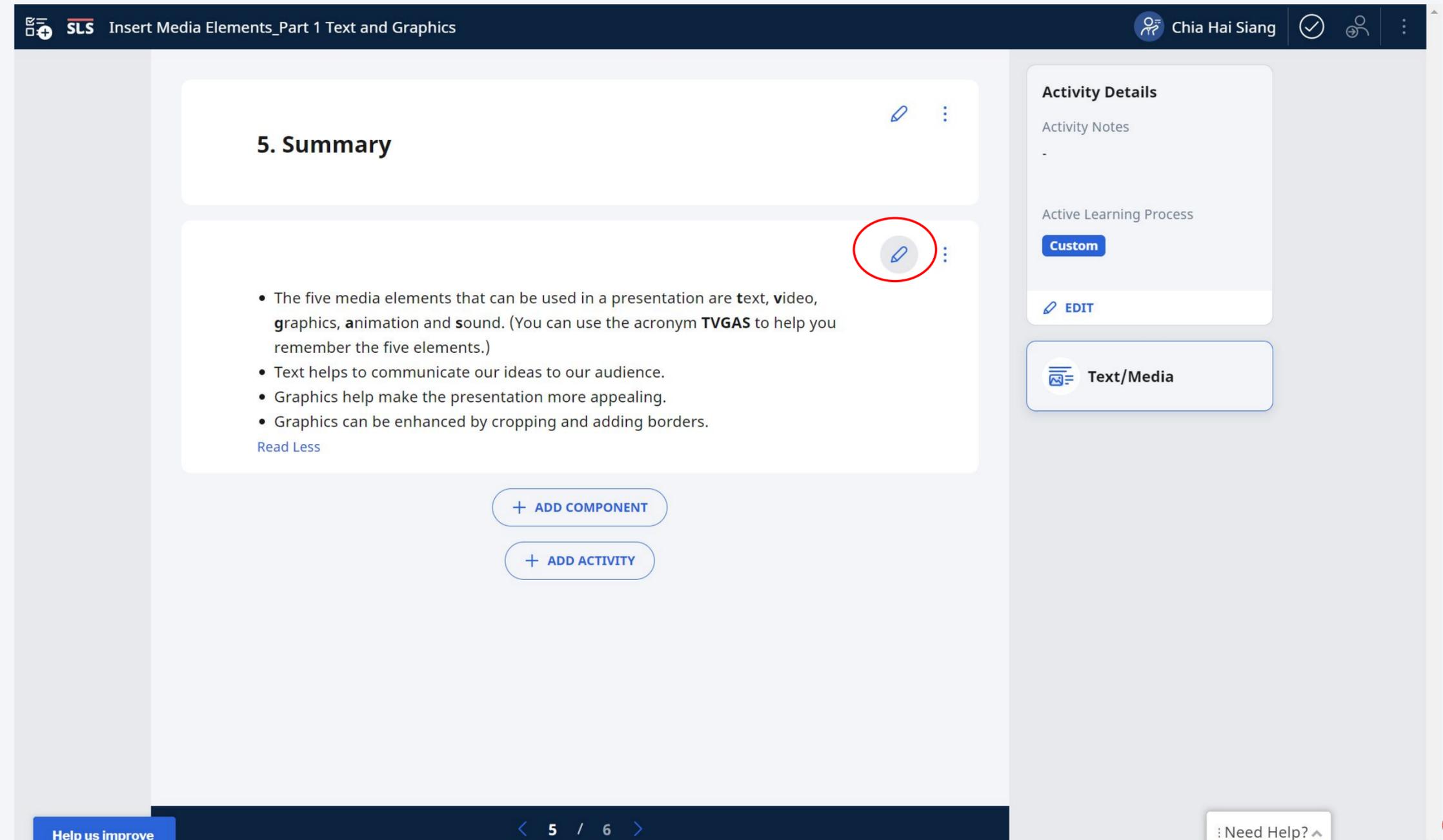
- This is the first lesson of *Right on Target*, a series which introduces listening and speaking skills in context.

Buttons at the bottom: "Help us improve", "Need Help? ^", and "EXIT LESSON EDITOR".

WORKAROUND

Copying of Non-Question Components (Text)

- Find a component you like and click on the Edit button.



The screenshot shows the SLS interface for editing a presentation component. The title bar reads "SLS Insert Media Elements_Part 1 Text and Graphics" and the user name is "Chia Hai Siang". The main content area displays a component titled "5. Summary" with a list of bullet points. The edit button (a pencil icon) for this component is circled in red. Below the component are two buttons: "+ ADD COMPONENT" and "+ ADD ACTIVITY". The right sidebar shows "Activity Details" with "Activity Notes" and "Active Learning Process" set to "Custom". A "Text/Media" button is also visible in the sidebar. The bottom navigation bar shows "Help us improve", a page indicator "5 / 6", and a "Need Help?" button.

5. Summary

- The five media elements that can be used in a presentation are **text**, **video**, **graphics**, **animation** and **sound**. (You can use the acronym **TVGAS** to help you remember the five elements.)
- Text helps to communicate our ideas to our audience.
- Graphics help make the presentation more appealing.
- Graphics can be enhanced by cropping and adding borders.

[Read Less](#)

+ ADD COMPONENT

+ ADD ACTIVITY

Activity Details

Activity Notes

-

Active Learning Process

Custom

EDIT

Text/Media

Help us improve

5 / 6

Need Help? ^

WORKAROUND

Copying of Non-Question Components (Text)

- Copy the text in the component

Insert Media Elements_Part 1 Text and Graphics Chia Hai Siang

5. Summary

Text/Media

- The five media elements that can be used in a presentation are text, video, graphics, animation and sound. (You can use the acronym TVGAS to help you remember the five elements.)
- Text helps to communicate our ideas to our audience.
- Graphics help make the presentation more appealing.
- Graphics can be enhanced by cropping and adding borders.

+ ADD COMPONENT

+ ADD ACTIVITY

Activity Details

Activity Notes

Active Learning Process

Custom

EDIT

Text/Media

Help us improve 5 / 6 Need Help? ^

WORKAROUND

Copying of Non-Question Components (Text)

- Go to the lesson you want to copy the non-question component in.
- Click Edit on the top right.

Lesson w All Question Types (check explanation and file submission)

Testing Lesson

ENTER

Lesson Details

Lesson Notes

-

Keyword Tags

test

Learning Experience ⓘ

Custom

Lesson Tags

-

Lesson Credited to...

-

Lesson Information

My Drive / Lesson w All ...

Date Created: 27 Jan 2020 12:14 PM
 Created by: Chia Hai Siang
 Date Modified: 28 Apr 2020 12:24 PM
 Last Edited by: Chia Hai Siang

VIEW

WORKAROUND

Copying of Non-Question Components (Text)

- Go to the place in your lesson you want to copy the component.
- Click on **+Add Component**

The screenshot shows the SLS interface for a lesson titled "Lesson w All Question Types (check explanation and file submission)". The user is identified as Chia Hai Siang. The main content area displays a question component with the following details:

- INSTRUCTIONS:** You may record an audio clip of up to 10 minutes or upload a file with your answer.
- Opinion (I agree/disagree):** Generation Z: We are not lazy, we are innovative. Students must include the following in their audio response:
 - Introduction (take a stand)
 - 2 points to support your point of view (based on PEEL technique)
 - 1 point to rebutt opposing point of view (based on PEEL technique)
 - Conclusion
- Read Less** (link)
- Enter answer** (text input field)
- Suggested Answer** / **Teacher's Feedback** (tabs)
- Suggested Answer:** No Suggested Answer.

At the bottom of the main content area, there are two buttons: **+ ADD COMPONENT** (highlighted with a red circle) and **+ ADD ACTIVITY**. The right sidebar contains details for the selected component, including Activity Notes, Active Learning Process (set to Custom), Multiple-Response Details (with keyword tags "price ceiling" and "price floor"), and Free Response Details.

WORKAROUND

Copying of Non-Question Components (Text)

- Choose the Component you want

Lesson w All Question Types (check explanation and file submission) Chia Hai Siang

2 points to support your point of view (based on TEE technique)
 • 1 point to rebutt opposing point of view (based on PEEL technique)
 • Conclusion

Read Less

Enter answer

Suggested Answer Teacher's Feedback

Suggested Answer
No Suggested Answer.

Add Component + ADD FROM LIBRARY

Text/Media Interactive Thinking Tool Poll Multiple-Choice Fill-in-the-Blanks Click-and-Drop Error-Editing Free Response Audio Response Multipart Question

Each activity can contain a maximum of 1 Interactive Thinking Tool and 1 Audio Response Question

+ ADD COMPONENT
+ ADD ACTIVITY

Activity Details
Activity Notes
Active Learning Process
Custom
EDIT

Multiple-Response Details
Keyword Tags
price ceiling price floor
Question Tags
EDIT

Free Response Details
Keyword Tags
Question Tags
Need Help? ^

Help us improve < 2 / 6 >

WORKAROUND

Copying of Non-Question Components (Text)

- In the new component, paste the text from the copied component.
- Click the save button on the top right to save your component.

Lesson w All Question Types (check explanation and file submission) Chia Hai Siang

Enter answer

Suggested Answer Teacher's Feedback

Suggested Answer
No Suggested Answer.

Text/Media

English Paragraph

- The five media elements that can be used in a presentation are **t**ext, **v**ideo, **g**raphics, **a**nimation and **s**ound. (You can use the acronym **TVGAS** to help you remember the five elements.)
- Text helps to communicate our ideas to our audience.
- Graphics help make the presentation more appealing.
- Graphics can be enhanced by cropping and adding borders.

+ ADD COMPONENT

+ ADD ACTIVITY

LOWER SEC ENGLISH LANGUAG...
UPPER SEC ENGLISH LANGUAG...
EDIT

Error-Editing Details
Keyword Tags
-
Question Tags
-
EDIT

Audio Response Details
Keyword Tags
-
Question Tags
-
EDIT

Text/Media
Need Help? ^

WORKAROUND

Copying of Non-Question Components (Text)

- You should now see your component in your lesson.
- Click edit to adapt further or 3 dots to move the position of your component.

The screenshot displays the SLS lesson editor interface. At the top, the header shows 'Lesson w All Question Types (check explanation and file submission)' and the user 'Chia Hai Siang'. The main content area features a 'Read Less' section with an 'Enter answer' input field. Below this are tabs for 'Suggested Answer' and 'Teacher's Feedback'. A 'Suggested Answer' box contains the text 'No Suggested Answer.' Below the input field is a text component with a bulleted list:

- The five media elements that can be used in a presentation are **text**, **video**, **graphics**, **animation** and **sound**. (You can use the acronym **TVGAS** to help you remember the five elements.)
- Text helps to communicate our ideas to our audience.
- Graphics help make the presentation more appealing.
- Graphics can be enhanced by cropping and adding borders.

 A red circle highlights the edit (pencil) and three-dot menu icons next to this text component. At the bottom of the main area are '+ ADD COMPONENT' and '+ ADD ACTIVITY' buttons. The right sidebar contains sections for 'Error-Editing Details', 'Audio Response Details', and 'Text/Media'. The bottom navigation bar shows 'Help us improve', a page indicator '< 2 / 6 >', and a 'Need Help?' button.

4. Copying of Media objects

For Questions and Non-Question components

WORKAROUND

Copying of Media Objects

- Make a copy of the original Lesson from MOE library or Community Gallery to My Drive.

Right on Target: Lesson 1 - Expressions, Actions, Sounds

Right on Target: Lesson 1 - Expressions, Actions, Sounds

Copy Lesson to My Drive

Expressions

Volume

Actions

Intonation

Sounds

Pace

Purpose
Audience
Context
Culture

"Why did my teacher think I wasn't paying attention, when I was?"

In this lesson, join Tom as he learns how our **Expressions, Actions** and **Sounds (EAS)** are an important part of our interactions with others.

Note:

- This is the first lesson of *Right on Target*, a series which introduces listening and speaking skills in context.

Help us improve

Need Help? ^

EXIT LESSON EDITOR

WORKAROUND

Copying of Media Objects

- **Edit the component with the media object you would like to add.**
- **Click the settings icon to view the Title of Media object.**

The screenshot displays the SLS interface for editing a question. The top header shows the SLS logo, the question title "Right on Target: - Volume, Intonation, Pace", and the user name "Miss Goh".

The main content area features a video player with the following details:

- Title:** Text/Media
- Description:** View the video below and join Tom as he learns to improve his speaking skills!
- Video:** A video player showing a blue and green abstract background. The video title is "VIP_final_cut.mp4".
- Settings:** A red circle highlights the settings icon (a gear) in the bottom right corner of the video player.

On the right side, there is a sidebar with a list of question components:

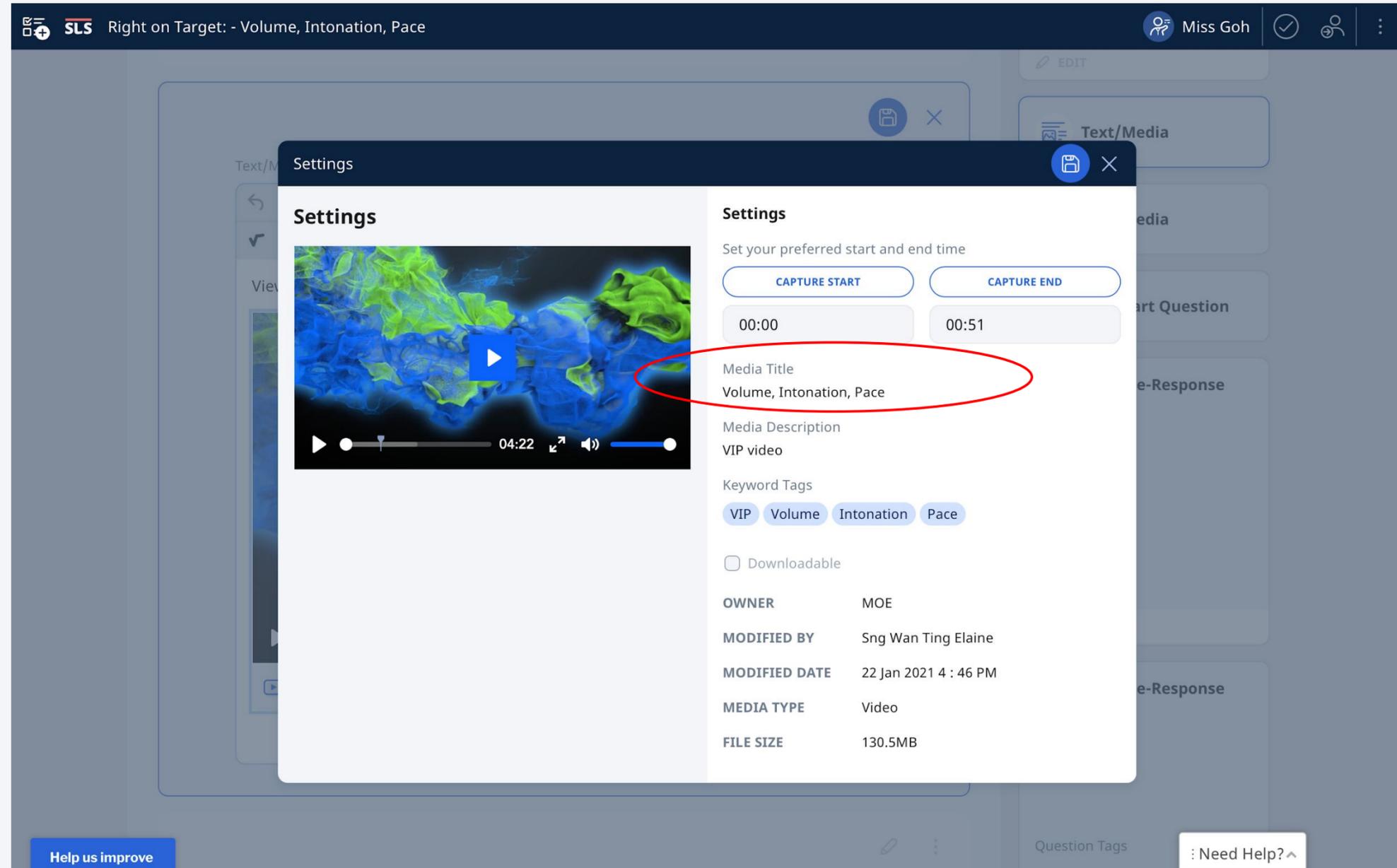
- Text/Media
- Text/Media
- Multipart Question
- Multiple-Response Details
- Multiple-Response Details

At the bottom of the interface, there is a "Help us improve" button and a question text: "Did I say something wrong? Why was Pearlyn angry?". A "Need Help?" button is also visible in the bottom right corner.

WORKAROUND

Copying of Media Objects

- **Copy the Title of the media object.**



The screenshot shows the SLS interface with a 'Settings' dialog box open. The dialog box has a video player on the left and a settings panel on the right. The video player shows a video with a blue play button and a progress bar at 04:22. The settings panel includes fields for 'Media Title' (Volume, Intonation, Pace), 'Media Description' (VIP video), 'Keyword Tags' (VIP, Volume, Intonation, Pace), and a 'Downloadable' checkbox. Below these are fields for 'OWNER' (MOE), 'MODIFIED BY' (Sng Wan Ting Elaine), 'MODIFIED DATE' (22 Jan 2021 4 : 46 PM), 'MEDIA TYPE' (Video), and 'FILE SIZE' (130.5MB). The 'Media Title' field is circled in red.

WORKAROUND

Copying of Media Objects

- In the new component, click the paperclip icon and select **Add from Library**.
- Note: You can add media objects from **MOE Library** and **Community Gallery**.

The screenshot shows the SLS Character Analysis interface. The main content area is titled '4. Media'. Below this, there is a 'Text/Media' editor with a rich text toolbar. The toolbar includes icons for undo, redo, bold, italic, text color, background color, link, unlink, video, and code. A red circle highlights the 'Add from library' option in the media insertion menu. The text in the editor reads 'View the video below' followed by a video player icon and the text 'he learns to improve his speaking skills!'. Below the editor, there are two buttons: '+ ADD COMPONENT' and '+ ADD ACTIVITY'. On the right side, there is a sidebar with 'Activity Details' and 'Active Learning Process' sections. The 'Active Learning Process' section shows a 'Custom' button and an 'EDIT' link. At the bottom of the page, there is a 'Help us improve' button, a page indicator '4 / 4', and a 'Need Help?' button.

WORKAROUND

Copying of Media Objects

- Paste the copied Title into the search field.
- Scroll down the page to choose the media object you want to add.

The screenshot shows the 'Character Analysis / Add from Library' interface. The search bar contains the text 'Volume, Intonation, Pace', which is highlighted with a red circle. Below the search bar, there are several search results. The first result is 'Voice Qualities - Volume and Pace' with an infographic thumbnail. The second result is 'Voice Qualities - Improve your...' with a thumbnail featuring a megaphone and the text 'Improve your Volume & Pace'. The third result is 'Volume & Pace thumbnail' with a thumbnail showing a bar chart and the text 'Volume & Pace'. Each result has a 'VIEW DETAILS' and 'CHOOSE' button. The interface also includes a 'GUIDED SEARCH...' button, a 'Sort by Relevance' dropdown, and a 'VIEW MORE' link for the image results.

WORKAROUND

Copying of Media Objects

- The media object would be added into the new component.
- Click the save button on the top right to save your component.

The screenshot displays the SLS (Singapore Learning System) interface. At the top, the title bar reads "Right on Target: - Volume, Intonation, Pace" and includes the user name "Miss Goh". The main content area features a video player with the text "View the video below and join Tom as he learns to improve his speaking skills!". The video player shows a video titled "VIP_final_cut.mp4" with a duration of 04:22. A red circle highlights a save button (a document icon) in the top right corner of the video player's frame. To the right of the video player is a sidebar with several components, including "Text/Media" and "Multiple-Response Details". At the bottom of the interface, there is a text input field containing the question: "Did I say something wrong? Why was Pearlyn angry?". A "Help us improve" button is visible in the bottom left corner, and a "Need Help?" button is in the bottom right corner.

WORKAROUND

Copying of Media Objects

- You should now see your component in your lesson.
- Click edit to adapt further or 3 dots to move the position of your component.

The screenshot displays the SLS Character Analysis interface. At the top, the header shows 'SLS Character Analysis' and the user 'Miss Goh'. The main content area is titled '4. Media' and contains a video player. The video player has a play button in the center and a progress bar at the bottom showing '04:22'. Below the video player, there is a 'Read Less' link. To the right of the video player, there is a red circle highlighting the 'edit' icon (a pencil) and the 'three dots' menu icon. The sidebar on the right contains several sections: 'Activity Details' with 'Activity Notes' and 'Active Learning Process' (set to 'Custom'); 'Text/Media'; and 'Fill-in-the-Blanks Details' with 'Keyword Tags' and 'Question Tags'. At the bottom of the sidebar, there is a 'Need Help?' button.

FOLLOW-UP ACTIONS

Conclusion

- **The slide deck shows the different ways you can use workarounds to**
 - **Copy Quizzes**
 - **Copy Questions**
 - **Copy Non-Question Components**
 - **Copy Media Objects**
- **An improved way to copy whole activities between lessons will be released in R15 (Jun 2021).**

End